



Assess and Evaluate Student Achievement with Mastery View in the Grades Tool

We are making it easier than ever to individualize, differentiate and personalize learning to help each student achieve their full potential.



HIGHLIGHT AREAS FOR PERSONALIZED LEARNING

View and understand the overall level of achievement by student related to expectations in your course. Quickly scan a learner's overall achievement across the entire course and the overall level of achievement across all students. Teachers can then drill in further to view each student's achievement and access links to specific evidence items associated with the expectations.



EVALUATE THE PERFORMANCE OF ALL STUDENTS ACROSS COURSE EXPECTATIONS

Quickly and easily evaluate the level of achievement across the entire class of students for the expectations being taught in your course. Teachers can choose which calculation method to use for determining a suggested level of achievement or turn off the suggestions, using their own professional judgement to evaluate all students.



IDENTIFY STUDENTS ACROSS THE COURSE WITH VARYING NEEDS

Easily access powerful visual representations, by individual students and whole-class, to identify by expectations the students needing enrichment or extra support.



ASSESS THE SUGGESTED LEVEL OF ACHIEVEMENT FOR STUDENTS

Determine a suggested level of achievement based on a student's assessments and then apply professional judgment to override that suggestion where necessary. Teachers are also able to provide commentary regarding the override.



SPEAK WITH CONFIDENCE

Mastery View acts as an essential source to inform student progress and learning conversations with students, parents or other educators.

The screenshot displays the 'Mastery View' interface for a Physics course. The main table shows student progress across various skills:

Last name, First name	SP1.a. Calculate average velocity, instantaneous...	SP1.b. Compare and contrast scalar and vector...	SP1.f. Measure and calculate two-dimensional...	SP2.a. Relate the energy produced through fission...	SP2.b. Explain how the instability of radioactive...	SP3.b. Explain the relationship bet...
Choe, Leon	4/10 Almost	1/4 Not Yet	2/4 Outstanding	0/2 -	1/4 Almost	1/3
Kane, Brandi	4/10 Almost*	1/4 Not Yet	2/4 Satisfactory	0/2 -	1/4 Almost	1/3
Maes, Elaine	7/10 Outstanding	1/4 Outstanding	2/4 Almost	0/2 -	0/4 -	1/4
Shepherd, Paul	4/10 Outstanding	1/4 Outstanding	2/4 Outstanding	0/2 -	1/4 Satisfactory	1/4
Student, Ashley	4/10 Outstanding	1/4 Outstanding	2/4 Outstanding	0/2 -	1/4 Satisfactory	1/4
Student, Will	4/10 Satisfactory	1/4 Outstanding	2/4 Not Yet	0/2 -	1/4 Almost	1/4

The detailed view for Tyler Strommen shows a 'Select Overall Achievement' dropdown set to 'Outstanding'. The 'Evidence' section includes a 'Carbohydrates Lab' with a score of 'Outstanding' and a feedback message: 'You are making great progress from the first assignment on organic molecules! You did very well on the DNA Extract Quiz. Don't hesitate to reach out if you need any other support. Outstanding growth!'.